

ENTRY - News/Media Literacy special teacher award

IBRAHIM OLAWALE GBENUSOLA

Ijaiye Housing Estate Senior Grammar
(Secondary) School

Ifako-Ijaiye, Ojokoro, NIGERIA

People who entered could choose any format for their entry. Mr Gbenusola chose to do this video: <https://youtu.be/-JOyCcvvt2s>

We sent a few follow-up questions

- What are the main activities that students do in the press club?

The major activities of the press club are as stated below:

1. Doing research on issues affecting the nation and the world.
2. In charge of passing information related to the students and the school as a whole(after being reviewed by the school committee).
3. Organisation of workshops and group discussions to aids students in school affairs and to help develop certain skills which includes confidence, Leadership and many more. thereby eliminating stage fright.
4. Updating the school on current happenings and events that affects the society such as the economic meltdown etc.

- What ages are the students in the press club?

The ages of students in the press club are between to 14-18 year's

- Do students do reporting themselves?

Students do the reporting themselves but with close monitoring and evaluation from fellow colleagues from the linguistics department of the school.

- . Who is the audience for the students' journalism? Other students?

The audience of students includes fellow students, staff, and the community in which the school resides

- Do journalists ever come to visit and talk to students?

No, but we were able to invite other related professionals like public relation officers, lawyers etc.

- Do the student's interviews and do stories about the people who come to visit.?

Yes they do, the students have had the opportunity of meeting with top personalities in other careers from which they were able to create articles and journals for students to read on.

- How long has the press club existed?

The press club has been in existence for five years .

Later, in the context of World Press Freedom Day, we asked Mr. Gbenusola and some other people who entered for a quote about why he thought it was important to teach the idea that journalism is valuable to society or the fact that many journalists face serious threats. His reply:

“In a society, where we have different types of people, those that hoard information for a beneficial purpose, those that judge information based on their emotions, and those that critically think over the kind of information they absolve before they divulge to other people. One must be willing to pay a price to acquire the light before you get lost.”

We also asked if he could provide a lesson plan to share with others. Here is the activity he shared.

LESSON PLAN ON THE INTRODUCTION AND IMPORTANCE OF PRESS JOURNALISM

LESSON OBJECTIVES:

Upon completion of the lesson, Students will be able to:

1. Define the aims of press journalism
2. Discuss the ethics of a press journalism
3. Categorize the details between a hoax and authentic information.

DURATION: 90 MINUTES

KEY VOCABULARY WORDS: Evidence, Present and Past information, Organization and style.

MATERIALS: Visuals recordings of past and present events, Copies of selected information's in printable copies through social media conversations.

CONTENT AND ACTIVITIES: Think, pair and share, Brainstorming, Guided Practice and Direct Instruction.

1 Hook: The Teacher will share with the students a picture with a news headline of an event and ask students to describe the picture based on the event. The Teacher note the responses and feedback

2 Start by playing a recorded video lesson: Define Press? Roles and Issues.

3 Using the brainstorming techniques: Students discuss about the following questions with the supervision of the teacher.

a) What is press journalism?

b) What is the importance of press journalism to the society?

c) How can we detect truth and fair information?

d) How can we ensure the relevance of press journalism?

e) Differentiation of fake news to original news: what are the signs to look out for?

4 Independent Practice: The students would be made to interact in groups or pairs to further share samples of both past and present events and share details using the materials used during the lesson as guidelines and also to detect the differences whether it is either an hoax or an accurate information.

WRAP UP: The students will write a report expressing their thoughts on how they can use their knowledge as a journalist in the development of keeping important information for events.

ASSIGNMENT: Students researched and answered given questions about activities within the school and the community.